

3011
CHRISTIAN RELIGIOUS EDUCATION.
MOCK EXAMINATION.
MARCH/ APRIL/ 2018.

NAME _____
INDEX NO _____
CLASS _____

INSRCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided.**
- 2.This question paper constitutes of Two sections, A and B.**
- 3.Answer All the questions in section A.**
- 4.Answer any Two questions from section B.**

FOR OFFICIAL USE ONLY

SECTION	QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
A	1	20	
	2	20	
	3	20	
B		20 20	
TOTAL SCORE		100	

SECTION A. Answer all questions in this section.

1 .a) State the eight general objectives of the primary Christian religion education curriculum. (8marks)

(ii) Why should a CRE teacher prepare and use a lesson plan while teaching. (4marks)

(b) What are four reasons for teaching life skill to learners in primary schools in kenya.

(4marks)

(c) What factor should you consider while sourcing for teaching and learning resources in Christian religious education? (4mks)

2(a) Identify eight reasons why a Christian religious education teacher should use life approach while teaching the subjects. (8marks)

(b) Why should a Christian religious teacher use oral questions while teaching the subject? (6mks)

(c) Give six learning experiences a Christian education teacher would use while teaching the subtopics "Traditional Africa Worship" to standard three pupils. (6mks)

3(a) Identify the six dimensions of religion, giving one illustration in each from the Bible. (12mks)

(b) Identify four evaluation methods you would use while teaching the sub –topic "different ways of worshiping God in std 2. (4mrks)

- (c) State four differences between 1st and 2nd account of creation. (4mrks)

SECTION B

Answer any two questions from this section on the space provided after questions.

- 4a) Describe how education was taught in primary school in Kenya before 1963 independence. (4mks)
- 4(a) Outline four duties which were given to the sponsors of the schools by the education Act of 1968. (4mks)
- (b) Identify four challenges a teacher would face while teaching programs of Pastoral instructions. (4mks)
- c (i) State four attitudinal objectives you would seek to achieve while teaching the Sub-topic "respecting human life" to standard five pupils. (4mks)
- (ii) Give four reasons which led to the revision of the 1992 and 2006 primary Christian religions education syllabus. (4mks)

- (5a) State ways in which Christians play the role of John the Baptist today. (4mks)
- (b) Give five teaching points while teaching the sub-topic "Expressing Faith to STD 5 pupil." (5mks)
- (c) Explain the role of CRE teacher as a facilitator of learning. (8mks)
- (6a) What is the importance of initiation in traditional Africa community? (7mks)
- (b) Identify seven problems affecting the family today. (7mks)
- (C) While teaching the sub-topic "the family, love and marriage" the std 8 pupils, John asks, what are the problems facing the family today. Give six answers that you should give to John. (6mks)



