

Name _____ Index No. _____

Class _____

Candidate's Signature _____

Date _____

1011

PI EDUCATION

PTE MOCK EXAMINATION

MARCH / APRIL 2018

TIME: 2 ½ HOURS

**PRIMARY TEACHERS MOCK EXAMINATION
EDUCATION
2½ HOURS**

INSTRUCTIONS TO CANDIDATES

- a) Write your name, class and Index number in the spaces provided above.
- b) Sign and write the date of the examination in the spaces provided above
- c) The question paper consists of **TWO** sections: **A** and **B**.
- d) Answer **ALL** the questions sections **A** and any two from section **B**.
- e) Answers to **ALL** the questions **MUST** be written in the spaces provided in this booklet.
- f) Do **NOT** remove any pages from this question paper
- g) **Candidates should answer the questions in English.**

FOR EXAMINER'S USE ONLY

SECTION	Question	Maximum score	Candidates' Score
A	1	05	
	2	05	
	3	07	
	4	04	
	5	06	
	6	06	
	7	05	
	8	05	
	9	06	
	10	05	
	11	06	
		20	
		20	
TOTAL SCORE			

This paper consists of 8 printed pages.

**Candidates should check the paper to ascertain that all the pages are printed as indicated
and that no questions are missing**

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SECTION A (60 MARKS)

Answer all the questions in this section in the spaces provided.

1. State **five** ways in which autoerotic may negatively affect staff and learners. (5 marks)

2. Suggest **five** reasons that may lead to poor performance by a teacher trainee while practicing (5 marks)

3. Highlight **seven** areas of a school management system that calls for planning (7 marks)

4. State **four** reasons the Kenyan Government is putting greater emphasis on ECDE programmes (4 marks)

5. Identify **six** ways in which educational practices in Kenya have been greatly influenced by maria Montessori's ideas (6 marks)

6. Explain **six** ways in which a teacher can use the knowledge of skinner's operant conditioning theory to make learning effective in the classroom. (6 marks)

7. Identify **five** challenges a teacher may face when handling learners with special needs in an inclusive learning environment. (5 marks)

8. State **five** reasons books are vetted by Kenya Institute of Curriculum Development (KICD). (5 marks)

9. Give **six** advantages of making a school financial transaction through cheque system. (6 marks)

10. Outline five features of African Socialism as stated in sessional paper No. 10 of 1965 (5 marks)

11. Suggest six reasons Guidance and counseling is seen as an important component of the school curriculum (6 marks)

SECTION B (40 MARKS)

Answer any two questions from this section in the spaces provided after question 15.

12. a) Explore five roles of the head teacher in the implementation of the Teachers Service Commission Act. (10 marks)

b) Determine five causes of financial mismanagement in primary Schools in Kenya. (10 marks)

13. a) Justify five reasons a teacher trainee should have knowledge of personality development. (10 marks)

b) Briefly, explain how each of the following skills is applied in learning. (2 marks)

(i) Incidental learning

(ii) Transfer of learning (2 marks)

(iii) Trial and Error (2 marks)

- (iv) Insightful learning (2 marks)
- (v) Conditioning and Association of ideas (2 marks)
14. a) Recommend five ways in which a teacher trainee can go about producing a good chart for use during teaching practice. (10 marks)
- b) Select five skills a teacher may require when carrying out effective group instructions (10 marks)
15. a) Establish five measures taken by the Kenyan Government to protect the environment (10 marks)
- b) Suggest five ways corruption in Education can be prevented in Kenya today. (10 marks)