

Name \_\_\_\_\_ Index No. \_\_\_\_\_  
 Class \_\_\_\_\_  
 Candidate's Signature \_\_\_\_\_  
 Date \_\_\_\_\_

2014  
 PI HOME SCIENCE  
 PTE MOCK EXAMINATION  
 MARCH / APRIL 2018  
 TIME: 2 ½ HOURS

**PRIMARY TEACHERS MOCK EXAMINATION  
 HOME SCIENCE  
 2½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

- a) Write your name, class and Index number in the spaces provided above.
- b) Sign and write the date of the examination in the spaces provided above
- c) The question paper consists of **TWO** sections: **A** and **B**.
- d) Answer **ALL** the questions in both sections.
- e) Answers to **ALL** the questions **MUST** be written in the spaces provided in this booklet.
- f) Do **NOT** remove any pages from this question paper
- g) **Candidates should answer the questions in English.**

**FOR EXAMINER'S USE ONLY**

SECTION	Question	Maximum score	Candidates' Score
A	1 – 23	60	
	24	18	
	25	12	
	26	10	
<b>TOTAL SCORE</b>			

**This paper consists of 9 printed pages  
 Candidates should check the paper to ascertain that all the pages are printed as indicated  
 and that no questions are missing**

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**SECTION A (60 MARKS)**

*Answer all the questions in this section in the spaces provided.*

1. Define the following terms as used in foods and nutrition

a) Meal (1 mark)

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b) Nutrients (1 mark)

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2. State **three** functions of fats and oils in the diet (3 marks)

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3. Highlight **two** dry methods of cooking (2 marks)

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4. Highlight **three** factors to consider when setting a table (3 marks)

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5. List **three** dangers of obesity (3 marks)

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6. Name **three** suitable methods of cooking for the sick at home (3 marks)

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7. Highlight **three** preventive measures for cuts and bruises at home. (3 marks)

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8. State **six** relevant habits that children may be trained in at home. (3 marks)

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9. Identify **three** childhood diseases and ailments (3 marks)

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10. State **three** effects of Female Genital Mutilation (FGM) on delivery (3 marks)

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11. State **two** advantages of colostrum to the baby (2 marks)

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12. Give **three** reasons why a mother may fail to breastfeed her baby (3 marks)

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13. State **three** properties of a baby's layette (3 marks)

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14. State **two** reasons for placing the sink below the kitchen window (2 marks)

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15. Identify uses of the following in laundry work

i) Lemon (1 mark)

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ii) Sodium chloride (1 mark)

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iii) Laundry starch

(1 mark)

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16. Identify **four** rules to observe in stain removal

(2 marks)

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17. State **four** differences between the laundry of white and fast coloured cottons

(2 marks)

Coloured	Whites

18. List **four** properties of wool that makes it unsuitable for underwear

(2 marks)

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19. State **two** undesirable characteristics of clothes that form static electricity

(2 marks)

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20. List four large sewing equipments (2 marks)

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21. Highlight **three** factors that influence choice of a method of controlling fullness. (3 marks)

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22. Identify **three** points to consider when attaching fastenings on a garment. (3 marks)

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23. State **three** reasons for using facings in garment construction (3 marks)

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**SECTION B: METHODOLOGY (40 MARKS)**

*Answer all the questions in this section in the spaces provided.*

24. You are planning to teach a theory lesson on weaning.

a) Highlight **four** points to emphasize on during the lesson. (4 marks)

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b) Identify **four** activities that the learners will be involved in during the lesson (4 marks)

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c) State **four** appropriate methods of assessing this lesson (4 marks)

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d) Name **four** suitable foods for weaning the baby that the teacher mentioned. (4 marks)

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e) State **two** methods of concluding this lesson (2 marks)

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25. You are planning to teach a practical lesson on laundering white cotton clothes for a person suffering from an infectious disease.

a) State the knowledge and skill objectives for this lesson (2 marks)

i) Knowledge

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ii) Skill

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b) State the correct laundry process that learners will use to launder the clothes. (4 marks)

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c) Outline **four** teaching/ learning resources for this lesson. (2 marks)

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d) State **four** safety precautions to be observed by the learners during the lesson. (4 marks)



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26. You are planning to teach a practical lesson on care of the compound.

a) State **two** ways of introducing the lesson (2 marks)

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b) State **two** sub topics that the teacher discussed during the lesson. (2 marks)

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c) Give **three** reasons for choosing the practical method to teach this lesson (3 marks)

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d) Highlight **three** areas the teacher would assess (3 marks)

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