

**HOME SCIENCE
MOCK EXAMINATION
MARCH/APRIL 2018
TIME 2 ½ HRS.**

NAME _____
INDEX NO _____
CLASS _____ DATE _____

INSTRUCTIONS TO CANDIDATES

1. write your name, index number, class and the date in the space provided.
2. This questions paper consists of Two sections A and B.
3. Answer all questions in BOTH sections.
4. All answer must be written in the space provided.

FOR OFFICIAL USE ONLY

SECTIONS	QUESTIONS	MAXIMUM	SCORE
A	1-30	60	
B	31	12	
	32	18	
	33	10	
TOTAL SCORE		100	

SECTION A (60MARKS)

Answer all questions in this section.

1. Give two reasons why stewing as a method of cooking is commonly used. (2mks)

2. Differentiate between an appetizer and a dessert. (2mks)

3. Give two functions of fiber in the diet. (2mks)

4. Suggest two disadvantages of using re-elated dishes (2mks)

5. Outline four mechanical ways of in cooperating air in a flour mixture. (2mks)

- 6a) Highlight two factors influencing the choice of a method of preserving food. (2mks)

b) Give two reasons why it is advisable to put an egg in cold water immediately after boiling. (1mk)

7. Suggest four ways of enriching ugali made from maize meal. (2mks)

8a) Explain four precautions to take when laundering loose coloured cotton garment. (2mks)

b) Apart from use of protective gears, identify other precautions to take when laundering clothes of a person with a contagious disease. (2mks)

9a) Clothes can be sterilized by use of chemicals. Suggest two other methods of sterilizing clothes. (1mk)

10. Highlight two benefits of breastfeeding to a mother. (2mks)

11. Identify four symptoms that are prevalent in a child suffering from diarrhea or vomiting. (2mks)

b) List two immediate actions that should be taken to lower fever in a baby.(2mks)

12. Outline two advantages of using a vacuum cleaner. (2mks)

13. Give two reasons why it is important to sprinkle water on an earth floor before sweeping. (2mks)

14. State four reasons for ensuring proper drainage in a house (2mks)

15. Identify four activities that are carried out during daily cleaning a living room. (2mks)

16. State two factors to consider when selecting improvising abrasives. (2mks)

17. Mention four qualities which make plastic popular for making utensils. (2mks)

18. Give two reasons why it's important to button up the garment before hanging for storage (1mk)

19. Suggest four points to consider before laying out patterns pieces on fabrics. (2mks)

20. Suggest four possible causes of skipped stitches while using a sewing machine. (2mks)

21. Give four reasons for using facing garment construction. (2mks)

22. Give two advantages of using round head coloured dressmaking pins. (1mk)

23. State four factors that determine the size of a hem. (2mks)

24. Identify four qualities to look for in wee made permanent stitches. (2mks)

25. Name two methods suitable for finishing a neckline. (1mk)

26. Give four qualities of well made gathers. (2mks)

27. Explain the use of each of the following tools in dressmaking: (2mks)

a) Bodkin

b) Stiletto

c) Tracing wheel

d) Pinking shears.

28. List four methods used in disposing off fullness. (2mks)

29. Give two differences between cotton and linen fibers. (1mk)

30. State two scams that are self needing and two that are not self neatening. (2mks)

SECTION B

31. You are planning to teach a theory lesson on the core of plain wooden items found in the kitchen

a) Suggest four preparations you would make in readiness for this lesson. (2mks)

b) Give two ways of introducing this lesson. (2mks)

c) List four small kitchen equipments made from plain wood you would maintain during the lesson. (2mks)

d) Explain four precautions measure you would emphasize during the lesson.(2mks)

e) Give four learning activities for this lesson. (2mks)

f) Suggest ways of evaluating this lesson. (2mks)

32. You are planning to invite a resource person to give a talk on meals for expectant mothers.

a. State three advantages of using this approach. (3mks)

b. State three preparations you would make in readiness for the lesson. (3mks)

c. Name four roles you would play during the talk. (2mks)

d. Suggest two areas you would like the resource person to cover. (2mks)

e. State two ways of making this interesting. (2mks)

f. Outline two follow up activities you r class would carry out after the lesson.

(2mks)

g. State four characteristics of an effect chart as a teaching and learning resource for this lesson. (2mks)

f. Give four qualities of a good quiz for this lesson

33 You are planning to teach std seven class on how to prepare and attach a peter pan collar using demonstration method.

a) State two objectives that you would use for the lesson. (2mks)

i) Knowledge objective

ii) Skill objective.

b) State four considerations that should be considered when planning for the lesson. (2mks)

c) Give two measures to observe while teaching the lesson. (1mk)

d) State two ways that can be used to attach a collar on the garment. (1mk)

e) Suggest four skills that learner will acquire from the lesson. (2mks)

f) Give two measures that the learner should do to leave the room clean. (1mk)
