

**3012
ISLAMIC RELIGIOUS EDUCATION
MOCK EXAMINATION
MARCH /APRIL 2018
TIME: 2 ½ HRS**

NAME _____

INDEX NO _____

CLASS _____

INSTRUCTIONS TO CANDIDATES.

1. Write your name, index number, and class in the spaces provided above.
2. This question paper consists of TWO sections: A and B.
3. Answer ALL the questions from section A.
4. Answer any TWO questions from section B.

FOR OFFICIAL USE ONLY

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
	6	20	
	TOTAL SCORE	100	

SECTION A. (60 MARKS)

Answer ALL the questions in this section.

1a) Explain FOUR teachings that Muslims can learn from Surah An-Nas. (8marks)

- i) _____

- ii) _____

- iii) _____

- iv) _____

b) State THREE advantages of the memorization method in teaching Surah-An-Nas in class II. (6marks)

- i) _____

- ii) _____

- iii) _____

c) List any THREE privileges to Muslim travelers in performance of Swalah (6marks)

- i) _____
- ii) _____
- iii) _____

2a) State EIGHT appropriate learning resources that can be used by Islamic Religious Education teacher while teaching the sub-topic "The spread of Islam in E. Africa". (8marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____

- vi) _____
- vii) _____
- viii) _____

b) Outline SIX problems encountered by the Muslims during the Makkan period of the prophets mission. (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

c) Identify THREE mode of Islamization in the interior of E. Africa (6marks)

- i) _____
- ii) _____
- iii) _____

3a) Explain the significance of Surah Al-Fatiha to a Muslim. (8marks)

- i) _____
- _____
- ii) _____
- _____
- iii) _____
- _____
- iv) _____
- _____

b) State the advantages of using project method while teaching IRE in primary schools. (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

c) State TWO cognitive and ONE attitudinal objectives that you would aim at while teaching Surah-Al-Fatiha to a class III. (6marks)
Knowledge objectives

- i) _____
- ii) _____

Attitudinal objective

SECTION B (40 MARKS)

Answer any TWO questions from this section.

4a) List any EIGHT challenges an Islamic Religious Education teacher is likely to face in implementing the teaching of IRE in primary schools. (8marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____
- vii) _____
- viii) _____

b) State SIX advantages of using life approach in teaching Islamic Religious Education. (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

c) Discuss any SIX recommendations of Ominde Reports of 1964 in regards to the teaching of Islamic Religious Education. (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

5a) What are the Muslim beliefs on the prophets of Allah (A.S) (8marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____
- vii) _____
- viii) _____

b) State the Islamic teachings on the concept of reward and punishment. (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

c) Describe the leadership qualities of Caliph Ali (R.A) (6marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____
- vi) _____

6a) Outline FOUR Quranic teachings about the duties of children towards their parents. (8marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

b) Reliance on Allah "Tawwakul" is an Islamic virtue. Give THREE concepts that you can instill in the learners as you teach this topic to class VI pupils. (6marks)

i) _____

ii) _____

iii) _____

c) State THREE possible activities that takes place on the day of Iddul-fitr. (6marks)

i) _____

ii) _____

iii) _____