

Name _____ Index No. _____
 Class _____
 Candidate's Signature _____
 Date _____

1013/1
SOCIAL STUDIES
PTE MOCK
MARCH / APRIL 2018
TIME: 2 ½ HOURS

PRIMARY TEACHERS MOCK EXAMINATION
SOCIAL STUDIES
2½ HOURS

INSTRUCTIONS TO CANDIDATES

- a) Write your name, class and Index number in the spaces provided above.
- b) Sign and write the date of the examination in the spaces provided above
- c) The question paper consists of **FIVE** questions
- d) Answer **ALL** the questions.
- e) Answers to **ALL** the questions **MUST** be written in the spaces provided in this booklet.
- f) Do **NOT** remove any pages from this question paper
- g) **Candidates should answer the questions in English.**

FOR EXAMINER'S USE ONLY

Question	Maximum score	Candidates' Score
1	20	
2	20	
3	20	
4	20	
5	20	
TOTAL SCORE		

This paper consists of 9 printed pages
Candidates should check the paper to ascertain that all the pages are printed as indicated
and that no questions are missing

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1. a) i) Highlight **three** Social rights enjoyed by the citizens of Kenya. (3 marks)

ii) State **five** benefits of democracy to the Citizens of Kenya (5 marks)

b) Give **four** reasons why voter education is important in Kenya (4 marks)

c) Explain **four** ways through which the county governments promote economic development in Kenya. (8 marks)

b) i) State **four** activities you will carry out during the project. (4 marks)

ii) Give **three** reasons why it is necessary to carry out follow-up activities after the project. (3 marks)

c) Explain **four** causes of road accidents in Kenya. (8 marks)

3. You are intending to teach the topic mining in Africa to a standard 7 class.

a) Apart from charts, identify **four** other types of learning resources which you may use.

(4 marks)

b) State **four** advantages of using charts as learning resources

(4 marks)

c) Give **four** reasons why it is important to prepare a lesson plan for this lesson (4 marks)

d) State the importance of having the following stages in the lesson plan (4 marks)

i) Introduction

ii) Conclusion

e) State **four** ways you would use to make the learners to remain attentive during the lesson. (4 marks)

4. Your next topic in class VI is 'Early human beings'. You intend to take the pupils for field study to Kariandusi to study the way of life of the early man.

a) i) A part from preparing questionnaires, identify **four** activities the learners will undertake in preparation for the study. (4 marks)

ii) Give **three** reasons why it would be necessary to prepare a questionnaire. (3 marks)

b) i) State **four** ways in which a pre-visit would contribute to the success of the study. (4 marks)

ii) Identify **three** methods the learners are likely to use to record information during the study (3 marks)

iii) State **three** challenges likely to be experienced while using this method. (3 marks)

c) Describe **three** characteristics of Homo sapiens the learners are likely to learn. (3 marks)

5. Study the map of Silanoni (1: 50,000 sheet 197/2) provided and answer the following questions

a) i) Give the highest altitude of the area covered by the map (1 mark)

ii) Name **four** man-made features found in grid square 5299 (4 marks)

iii) Measure the distance of the location boundary from grid square 4893 southwards. Give your answer in kilometers. (2 marks)

- b) Citing evidence from the map, identify **three** economic activities which are carried out in the area covered by the map. (6 marks)

- c) Give **three** reasons to show that the area covered by the map receives low rainfall (3 marks)

- d) Describe the relief of the area covered by the map. (4 marks)
