PTE CHRISTIAN RELIGIOUS EDUCATION (3011)

MOCK EXAMINATION 2019. TIME: 2 ½ HOURS

MARCH/APRIL 2019.

INSTRUCTIONS TO CANDICDATES

- i. Answer ALL the questions in section A.
- ii. Answer any TWO questions from section B.
- iii. All answers must be written in the spaces provided.
- iv. Do not remove any pages from this booklet.

For Official use only.

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
A	1	20	
	2	20	
	3	20	
В	4	20	
	5	20	
	6	20	
TOTAL SCORE			

SECTION A. (60 MARKS)

Answer ALL the questions in this section in the spaces provided.

- 1a. State the changes that have taken place in the role of the teachers of Christian Religious Education in Kenya Primary Schools since 1980. (7 marks)
- 1b) Give **seven** reasons why some teachers of Christian Religious Education in Primary Schools fail to guide and counsel their pupils. (7 marks)
- 1c. List the resources you would use while teaching Programmes of Pastoral Instruction in primary schools. (6 marks)
- 2a. Describe the ceremony in which God and Israel were united in a covenant relationship at mount Sinai. (7 marks)
- 2b. State the teachings about the New covenant foretold by Prophet Jeremiah. (Jeremiah 31:31-34) (6 marks)

- 2c. Identify **seven** virtues you would seek to develop in std 6 learners while teaching the subtopic "what Jesus said and did during the last supper". (7 marks)
- 3a. Outline what angel Gabriel revealed about John the Baptist during the annunciation of his birth to Zechariah. (Luke 1:5-25) (7 marks)
- 3b. State **Eight** lessons Christians learn from the lives of Zechariah and Elizabeth. (8 marks)
- 3c. You are to teach standard five the subtopic 'coping with conflict' state **five** teaching points you would use. (5 marks)

SECTION B (40 MARKS)

Answer any two questions in this section.

- 4a. Give an example for each of the **six** dimensions of religion from a Traditional African burial ceremony. (6 marks)
- 4b. State **seven** ways through which the government of Kenya shows that religion is important for the citizens. (7 marks)
- 4c. Identify **seven** learning experiences you would involve standard four pupils in while teaching the subtopic 'Christian sacred places', (7 marks)
- 5a. Explain the importance of rituals performed during the birth of a baby in traditional African communities. (7 marks)
- 5b. Outline the role of the community members towards children in traditional African communities. (7 marks)
- 5c. You are to teach the subtopic 'New life' in standard five, write six knowledge objectives you would strive to achieve. (6 marks)
- 6a. State **eight** similarities between the Christian and traditional African view on marriage. (8 marks)
- 6b. Identify **seven** ways in which the church is helping to reduce domestic violence in Kenya today. (7 marks)
- 6c. You are to teach the subtopic 'Types of families' in standard Eight. Write **five** attitudinal objectives you would set. (5 marks)