

**INSTRUCTIONS TO CANDIDATES**

- i. This question paper consists of Two sections A and b.
- ii. Answer ALL the questions in section A.
- iii. Answer any TWO questions from section B.
- iv. All answers must be written in the spaces provided.
- v. Do not remove any pages from this booklet.

For Official use only.

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
	6	20	
TOTAL SCORE			

This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing.

**SECTION A. (60 MARKS)**

Answer ALL the questions in this section in the spaces provided.

1a. State the changes that have taken place in the role of the teachers of Christian Religious Education in Kenya Primary Schools since 1980. (7 marks)

1b) Give **seven** reasons why some teachers of Christian Religious Education in Primary Schools fail to guide and counsel their pupils. (7 marks)

1c. List the resources you would use while teaching Programmes of Pastoral Instruction in primary schools. (6 marks)

2a. Describe the ceremony in which God and Israel were united in a covenant relationship at mount Sinai. (7 marks)

2b. State the teachings about the New covenant foretold by Prophet Jeremiah. (Jeremiah 31:31-34) (6 marks)

2c. Identify **seven** virtues you would seek to develop in std 6 learners while teaching the subtopic "what Jesus said and did during the last supper". (7 marks)

3a. Outline what angel Gabriel revealed about John the Baptist during the annunciation of his birth to Zechariah. (Luke 1:5-25) (7 marks)

3b. State **Eight** lessons Christians learn from the lives of Zechariah and Elizabeth. (8 marks)

3c. You are to teach standard five the subtopic 'coping with conflict' state **five** teaching points you would use. (5 marks)

### **SECTION B (40 MARKS)**

Answer any two questions in this section.

4a. Give an example for each of the **six** dimensions of religion from a Traditional African burial ceremony. (6 marks)

4b. State **seven** ways through which the government of Kenya shows that religion is important for the citizens. (7 marks)

4c. Identify **seven** learning experiences you would involve standard four pupils in while teaching the subtopic 'Christian sacred places', (7 marks)

5a. Explain the importance of rituals performed during the birth of a baby in traditional African communities. (7 marks)

5b. Outline the role of the community members towards children in traditional African communities. (7 marks)

5c. You are to teach the subtopic 'New life' in standard five, write six knowledge objectives you would strive to achieve. (6 marks)

6a. State **eight** similarities between the Christian and traditional African view on marriage. (8 marks)

6b. Identify **seven** ways in which the church is helping to reduce domestic violence in Kenya today. (7 marks)

6c. You are to teach the subtopic 'Types of families' in standard Eight. Write **five** attitudinal objectives you would set. (5 marks)