

PTE MOCK EXAMINATION

1012/2
ENGLISH

NAME: _____

PAPER 2

INDEX NO: _____

MARCH EXAMINATION

CLASS: _____

MARCH, 2019

TIME: 2¹/₂ HRS

Instructions to Candidates

1. Write your Name, Index Number and Class in the spaces provided above
2. This question paper has **TWO Sections; A and B**
3. Answer **THREE** questions in **Section A**. **Question 1 is compulsory.**
4. In each of the **questions 2 and 3** select **one option.**
5. Answer **ALL** the questions in **Section B.**

For official use only

| SECTION | QUESTION | MAXIMUM | SCORE |
|-------------|----------|---------|-------|
| A | 1 | 15 | |
| | 2 | 15 | |
| | 3 | 15 | |
| B | 4 | 13 | |
| | 5 | 14 | |
| | 6 | 14 | |
| | 7 | 14 | |
| Total Score | | 100 | |

This paper consists of 10 printed page. Candidates should check the question paper to ensure that all the pages are printed as indicated and that no question is missing.

SECTION A LITERATURE (45 MARKS)

Answer **three** questions from this section. Question **one** is **Compulsory**. Answer **two** other questions, one from either 'the novel' or 'the short stories', the other from 'the play'

1. Read the poem below and then answer the questions that follows (15 marks)

Weeding Eve

Should I
Or should I not
Take the oath to love
For ever
This position I know little about?

Does she love me?
Or my car
Or my future
Which I know little about?

Will she continue to love me?
When the future she saw in me
Crumbles and fades into nothing
Leaving the naked me
To love without hope?

Will that smile she wears
Last through the hazards to come
When fate strikes
Across the dream of tomorrow

Or will she,
Like the clever passenger is a
Faulty plane
Jump out to save her life
Leaving me to crash into unknown

What magic can I use?
To see what lies beneath
Her anger face and well-knit hair

To see her hopes and dreams
Before I take the oath
To love forever?
We are both wise chess players
She makes a move
And we trap each other in our
Secret dreams
Hoping to win against each other.

a. Who is the persona in the poem? Illustrate (2 marks)

b. When do you think this poem was written? Illustrate? (2 marks)

c. Who is the persona talking to ? (1 mark)

d. Why is the persona reluctant to take the oath to love forever?

e. Why the persona apprehensive of the smile she wears? (2 marks)

f. What is the effect of :

i) The simile, “like the clever passenger in a faulty plane? (1 mark)

ii) The symbol – “wise chess player” (1 mark)

g. What is the effect of rhetorical question in the poem? (2 marks)

h. Summarize the theme of the poem in one sentence. (1 mark)

i. What is the attitude of the persona towards marriage? (1 mark)

2. The novel: chinua Achebe, the arrow of God

Read the excerpt below and answer the questions that follow (15 marks)

“The world is changing”, he told him. “ I do not like it. But I am like the Eneke-nti-oba. His friends asked him why he was always on the wing, he replied : “men of today have learnt to shoot without missing and so I have learnt to fly without perching. “ I want one of my sons to join these people and be my eye there. If there is nothing in it you will come back. But if there is something there you will bring home my share. The world is like a mask dancing. If you want to see it well you do not stand in one place.

Oduche’s mother, ugoye, was not happy that her son should be chosen for sacrifice to the white man. She tried to reason with her husband, but he was impatient with her. How does it concern you what id o with my sons?

i) Explain what happens immediately before this excerpt? (3marks)

ii) Identify and illustrate two attributes of Ezeulu’s character brought out in this excerpt? (4 marks)

iii) Identify and explain three themes evident in this excerpt? (6 marks)

iv) What prompted the decision to send douche to learn the way of the new religion? (2 marks)

3. African problems are laziness, mismanagement and corruption. Discuss this statement using facts drawn from the book “ He’s far too much” (15 marks)

Section B (45 MARKS)

1. a) Human beings mostly communicates through speech and writing. Mention two other means of communication (2 marks)

b) Highlight three special features of human language (3 marks)

c) Give two reasons why Kiswahili is one of the language that may be used as a medium of instruction in lower primary (2marks)

d) In what two ways can a teacher of English deal with mother tongue influence in the learning of English (2 marks)

e) State three reasons why a teacher should minimize the use of mother tongue when explaining new language items? (3 marks)

2. a) suggest three activities aimed at developing oral language skills in upper primary (3 marks)

b) You are practising stress patterns with your standard five class. Underline the words that would receive normal stress in the following sentences.

i) bring those books ! (1mk)

ii) did you write the letter ? (1 mk)

c) Give two basic intonation patterns in oral language (1mk)

d) identify the diphthong sound in each of the following words and write the correct phonetic symbol of the sound against the word. (2mks)

i) Grey _____

ii) Own _____

e) You plan to practise a new sentence pattern with your standard three class in groups. State three reasons why this would be an effective way of learning the new pattern (3mks)

3. a) you want to develop writing skills in your standard one class . Mention three pre-writing activities that you would give. (3mks)

b) suggest two reason why substitution tables are useful for practice in written words (2mks)

c) mention three types of institutional writing that you would give pupils in upper primary to practise writing. (3mks)

d) you have given your standard six pupils a topic to write a composition on. You decide to lay emphasis on their organization of content as you mark. Suggest two areas that you would look into as you mark their work (2mks)

4. a) you have been teaching some language pattern to your standard eight class. Give three reasons why it is important to assess their understanding of this pattern after teaching (3marks)

b) Give two activities which can be used to test spelling (2mks)

c) You want to prepare a marking scheme for a language test. Suggest two things you would consider before this preparation (2marks)

d) Give one drama activity that can help in the development of competence in the use of language (1mk)

5. a) for each of the following pre-reading skills, describe an activity that could be used to develop the skills (6mks)

skills

activity

i) oral fluency

ii) visual discrimination

iii) auditory discrimination

b) How does the home environment affect child's ability to read? (1mk)

c) Name three methods of teaching reading in standard four . (3mks)

d) Name four procedures in reading standard five? (4mks)
