

ISLAMIC RELIGIOUS EDUCATION

MARCH EXAMINATION

MARCH, 2019

TIME: 2½ HRS

Instructions to Candidates

1. The paper consists of two sections; A and B.
2. Answer **ALL** questions from section A.
3. Answer any **TWO** questions from section B.

For official use only

SECTION	QUESTION	MAXIMUM	SCORE
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
	6	20	
TOTAL SCORE			

SECTION A (60 marks)

ANSWER ALL THE QUESTIONS IN THE SPACE PROVIDED.

- 1.(a). State the characteristics of Makkah Surah (6marks)
- (b). Explain six difference between Hadith Qudsi and Nabawi (6mks)
- (c). How does the belief in angels affect the life of a muslim (8marks)
- 2.(a). In what ways does the belief in Qiyama promote Taqwa (Piety) among muslims?(10marks)
- (b). State the four modes of Wahyi (4marks)

(c). Suggest six assessment methods that a teacher of Islamic Religious Education could use while teaching the sub – topic “buying and selling” to standard seven pupils. (6marks)

3.(a). Give reasons why it is important for Muslim pupils to show tolerance to other pupil’s faiths (7mark)

(b). Discuss the significance of miracles performed by prophets (6marks)

(c). What factors should a teacher of Islamic Religious Education consider when preparing a lesson Plan? (7marks)

SECTION B (40 marks)

Answer any TWO questions from this section

4.(a).Outline the challenges faced by Khalifa Umar (R.A) during his reign. (7marks)

(b). Describe the role of the Mosque in the spread of Islam in East Africa (6marks).

(c). State five cognitive objectives that a teacher of Islamic Religious Education could aim at achieving While teaching the sub – topic ‘The story of Nabi Yusuf’ to standard six pupils (7marks)

5.(a). Discuss the effects of corruption in the society (8marks).

(b). State the significance of Islamic greetings (5marks)

(c). Explain measures prescribed by the Shariah to curb illicit sexual behavior (7marks).

6.(a).Identify sunnah acts that Muslims observe when going to perform Friday prayer (5marks)

(b). State the similarities between IDD and Jum’a prayers (5marks)

(c). What are the factors an Islamic Religious Education teacher should consider when selecting as a resource materials? (10 marks)