

MOCK EXAMINATION MARCH 2018
3011 CHRISTIAN RELIGIOUS EDUCATION
TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES:

1. Answer **ALL** questions from section A.
2. ALL answers should be written in this booklet.

FOR OFFICIAL USE ONLY

SECTION	QUESTION	MAXIMUM MARKS	SCORE
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
TOTAL SCORE		100	

SECTION A (60 MARKS)

Answer ALL questions in this section in the spaces provided.

1. (a) State **eight** general objectives of the Primary Christian Religious Education syllabus. (8 mks)
- (b) List **five** professional documents used in teaching of Christian Religious Education. (5 mks)
- (c) You are teaching the Sub-topic, “The birth of Jesus Christ” to grade two pupils. List **seven** human experiences you will involve the learners with during the lesson. (7 mks)
2. (a) State **seven** differences of the two accounts of creation. (7 mks)
- (b) Identify **eight** promises God made to King David through Prophet Nathan. (8 mks)
- (c) You are teaching the sub-topic “Respect for the life of the born and the unborn” in traditional African Society to standard eight pupils. Write **five** teaching points you will use in this lesson to explain why we should respect life of both the born and the unborn. (5 mks)
3. (a) Give **six** teaching methods used in Traditional African community. (6 mks)
- (b) Explain **five** reasons why evaluation is important in teaching Christian Religious Education. (5 mks)

(c) You are teaching the sub-topic “Church and development” with special reference to Christian Training centres to standard seven pupils. List **six** teaching and learning resources you would use during the lesson. (6 mks)

SECTION B (40 MARKS)

Answer any Two questions from this section in the spaces provided.

4. (a) State and explain **five** dimensions of Religion and how they are demonstrated in a wedding ceremony. (10 mks)
- (b) Give **four** reasons why some people find it difficult to trust God? (4 mks)
- (c) State **six** values that you will inculcate in Grade three pupils while teaching the sub-topic “Praying” (6 mks)
5. (a) Give **six** reasons why the seclusion of the mother and the baby is observed in Traditional African Communities. (6 mks)
- (b) Explain the importance of initiation in Traditional African Communities. (8 mks)
- (c) Write down **three** attitudinal objectives you would seek to achieve while teaching the sub-topic “Different ways of worshipping God” in Grade two class. (6 mks)
6. (a) While teaching the sub-topic “Care of the Environment” to Grade three pupils, Ann asks, why should we care for the Environment? Write **five** responses to give to her. (5 mks)
- (b) Identify **eight** ways through which the church is contributing to the conservation of the environment in Kenya today. (8 mks)
- (c) State **seven** virtues you would seek to develop while teaching the sub-topic “Trust and Obedience” to Grade two pupils. (7 mks)
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