PRIMARY TEACHER EDUCATION PHYSICAL EDUCATION

1014

P1 PHYSICAL EDUCATION

MOCK EXAM

MARCH/APRIL 2019

TIME: 2HOURS 30 MINUTES

INSTRUCTIONS TO CANDIDATES

Answer *ALL* the questions in section *A*.

Answer any TWO questions from section B.

Answers *MUST* be written in the spaces provided in this booklet.

Do *NOT* remove any pages from this booklet.

Candidates should answer the questions in English.

For Official Use Only

SECTION	QUESTION	MAXIMUM	CANDIDATE'S
		SCORE	SCORE
A	1	11	
	2	08	
	3	15	
	4	14	
	5	12	
В	6	20	
	7	20	
	8	20	
	TOTAL SCORE: 100		

SECTION A: 60 MARKS

- 1. (a) State three psychological benefits of physical activities to an individual. (3 marks)
- (b) Explain the meaning of manipulative skills. (2 marks)
 - (c)State four similarities between discus and shot put throws.(2 marks)
 - (d) Identify factors to consider when planning for a cross country event. (4 marks)

2.	(a)	Describe the following terms as applied in gymnastics.	
		Weight transfer.Body awareness	(1 mark) (1 mark)
	(b)	Name two elements of rhythm in a dance. (2 marks)	
	(c)	Outline three safety precautions to be observed in a swimming pool.(3 marks)	1
3.	(a)	Name two common injuries to the joints.(2 marks)	
(b)		State any two signs and symptoms of asphyxia. (2 marks)	
(c)		Describe the treatment of fainting.(5 marks)	
(d)		Identify four environmental factors that affects performance in sports. (2 marks)	
	(e)	Outline four benefits of physical fitness to an individual.(4 marks)	
4. ((a)	State the main roles of the following during a game of rounders.	
		Batsman umpire.(1 mark)Bowler's umpire.	(1 mark)
(b)	State the main teaching points of pitching in a game of softball. (4 marks)	
(c)	Outline three ways of scoring in rugby. (3 marks)	
(d)		Cite twopossible injuries that can occur during a tug of war contest. (2 marks)	
(e)		State three advantages of a league cum knock out tournament. (3 marks)	
5.	(a)	Outline ways of including learners with special needs in a basketball game. (3	marks)
(b))	Explain the components of the development part of a practical Physical	(5 marks)
		Education lesson.	
	(c)	State four aspects that a teacher should assess in learners during an	(4 marks)
outo	loor l	lesson.	
SE	CTIC	ON B: 40 MARKS	
Ans	wer a	any TWO questions in this section in the spaces provided.	
6. (a) (i) Explain the following time rules as used in basketball.	
		30 seconds.8 seconds.24 seconds.	(1 mark) (1 mark) (1 mark)
	(ii)	Describe how the following points are awarded.	
	1 po	pinter. (1 mark)	

		• 2 pointer.	(1 mark)
		• 3 pointer. (1 mark)	
	(iii)	Outline the teaching points of a jump shot in basketball.(4 marks)	
(b)	(i)	Define the skill of dribbling in a game of soccer. (2 marks)	
	(ii)	Give the importance of the skill named in (i) above. (2 marks)	
	(iii)	Outline the rules governing throwin in soccer. (4 marks)	
	(iv)	Mention two instances when a player may handle the ball without	(2 marks)
		being penalized.	
7. (a)	(i)	Give four characteristics of a netball ball. (4 marks)	
	(ii)	Outline the dimensions of the following parts of a netball court.	
		Sideline.Goal circle.	(1 mark) (1 mark)
	(iii)	State penalties awarded in the game of netball.	(4 marks)
(b)	(i)	Outline 5 fouls related to ball handling in the game of hockey. (5 mark	ks)
(ii)	Give	e 3 roles of a goalkeeper during a game of hockey.(3 marks)	
(iii)	Sta	te four forms of protective gear used by the goalkeeper during a	(4 marks)
game l	hockey.		
8.	f handba	i) Identify 3 punishments that can be awarded to a player in the game all. ii)Outline four defensive strategies that can be applied in the game	(3 marks)
	0	f handball.	(4 marks)
	`	State three roles of the international handball federation. (3 ma	
	(b) (i)	Draw a well labelled volleyball court and indicate the playing part of the game.	positions (6 marks)
	(ii)	•	(4 marks)
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