

CRE

TERM 5 MOCK 2019

TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of two Sections **A** and **B**.
2. Answer **ALL** questions in Section **A**.
3. Answer any **TWO** questions in Section **B**.

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SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE SCORE
A	1	20	
	2	20	
	3	20	
B		20	
		20	
	TOTAL		

SECTION A (60 MARKS)

1. (a) Identify **eight** CRE sub-themes taught in terms 1, 2 and 3 in Kenya Primary Schools respectively. (8 marks)

(b) Give an example for each of the **six** dimensions of religion from the infancy narratives in Luke Chapters 1 and 2. (12 marks)

2. (a) List **seven** activities that a CRE teacher would involve Std 7 pupils in while teaching the sub-topic “Respect for people in authority”. (7 marks)

(b) Outline **seven** ways God used to prepare Moses for the leadership of Israel. (7 marks)

(c) Identify the events that took place during the development of the primary CRE syllabus in the years below. (6 marks)

(i) 1967 –

(ii) 1968 –

(iii) 1972 –

(iv) 1980 –

(v) 1985 -

(vi) 2002

3. (a) Mention at least **eight** factors that keep people from the true worshipping of God today. (8 marks)

(b) State **six** reasons why CRE teachers should evaluate pupils in the subject. (6 marks)

(c) Give **six** reasons why some Christians do not love their neighbours as they love themselves (Matt22:39). (6 marks)

SECTION 4 (40 MARKS)

4. (a) Mention the importance of using teaching/learning aid to teach CRE in Primary Schools. (5 marks)

(b) Asses **five** similarities in the annunciation of the birth of John the Baptist and Jesus. (5 marks)

(c) State **five** advantages of using role-play to teach CRE in Primary Schools. (5 marks)

(d) Give at least **five** lessons that Kenyan political leaders can learn from the rule of King David. (5 marks)

5. (a) List **eight** values acquired during initiation rites in Traditional African Communities. (8 marks)

(b) Outline **six** characteristics of God's prophets.

6. (a) Explain the ways in which the family unit is threatened in Kenya today? (8 marks)

(c) Identify **six** leisure activities in traditional African communities. (6 marks)