

MOCK EXAMINATION - 2019

EDUCATION – MAIN PAPER

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of **TWO** sections; **A** and **B**.
2. Answer **All** the questions in section **A**.
3. Answer Any **Two** questions in Section **B**.

SECTION A (60 MARKS)

Answer all the questions in this section

1. A child in standard four (4) has some visual problems. Suggest any **five** Educational interventions that the teacher can apply to cater for this learner. (5mks)
2. Name **three** leadership styles that may be practiced by a school head teacher. (3mks)
3. List down **five** ways in which schools develop childrens' potential abilities. (5mks)
4. A standard **five** science teacher planned to teach a topic "Animals" during the lesson he noticed that there was no concentration among the learners and class control was a problem. Give **five** factors that could have led to this situation. (5mks)
5. List **five** elements of management that a head teacher may apply in management of the school. (5mks)
6. Write down **five** characteristics associated with the concept of schooling. (5mks)
7. Questioning is a good teaching technique if used appropriately. List **three** aspects that may make this technique inappropriate. (3mks)
8. Describe **five** learning activities that a teacher can organize to facilitate learning among introverts. (5mks)
9. Give **four** reasons why it is necessary for a teacher to use teaching and learning resources. (4mks)

10. List down **five** tenets of education based on Nyayo Philosophy. (5mks)
11. Highlight **five** methods of procurement that you would adopt as a head teacher. (5mks)
12. State **five** behavioral characteristics of a gifted and talented learner in a class. (5 marks)
13. Identify any **five** areas that are regulated by the Public Health Act in the school. (5 marks)

SECTION B.

*Answer any **TWO** questions from this section.*

14. A) Explain **five** principles of effective guidance and counseling process. (10 marks)
- b) Discuss **five** ways through which a teacher can enhance language development among learners. (10 marks)
15. a) What is meant by education for self-reliance by Julius Nyerere? (2 marks)
- b) Explain **five** aims of education for self-reliance as applied in Tanzania. (10 marks)
- c) Explain **five** features of African Socialism. (8 marks)
16. a) Analyse any **five** roles played by TSC in Teacher Management. (10 marks)
- b) Explain the first **five** stage followed by KICD during curriculum development process. (10 marks)
17. a) Explain **five** characteristics of a head teacher who promotes a democratic style of leadership. (10 marks)
- b) The Kenyan Government is in the process of implementing competency based curriculum. Explain **five** functions the directorate of quality assurance and standards will play in the implementation of this curriculum in primary school. (10 marks)