## ISLAMIC RELIGIOUS EDUCATION PTE MOCK EXAMINATION MARCH/APRIL 2019

TIME: 2 ½ HRS

# **INSTRUCTION TO CANDIDATES**

1. This paper contains FIVE questions

#### FOR OFFICIAL USE ONLY

Question	Max. score	Candidates score
1	20	
2	20	
3	20	
4	20	
5	20	
Total score		

### **SECTION A (60 MARKS)**

Answer **ALL** the questions in this section in the spaces provided

#### Quiz 1

a)	State the teachings of Suran Al. Hin (The Fig)	(5mks)
b)	State 3 values that a teacher of IRE aims at inculcating when teaching Surah Al. Tiin in STD 4	
	pupils	(3mks)
c)	State 3 modes of revelation	(6mks)
d)	You are preparing to teach a lesson on celebration of Idd-ul-fitr in standard two state	(6mks)
	(i) Skill objective	
	(ii) Knowledge objective	
	(iii) Attitudinal objective	

a) Wha	at is Jahiliya period		(2mks)
b) Duri	ng the Jahiliya period various disorders happened. Give explanation and examp	ples in each	n (6mks)
(i) Reli	gious disorders		
(ii) Poli	tical disorders	_	
(iii) Soo	cial disorders		
c) State	e 6 recommendations of the Education Act of 1968, regarding Islamic Religious	Education (	(12mks)
Quiz 3			
a)	State 6 agreements in the Madina Constitution	(6mks)	
b)	State 6 advantages of using dramatization as a method of teaching	(6mks)	
c)	Give 4 etiquettes of eating and drinking	(4mks)	
d)	What is aqiqah	(2mks)	
e)	State activities that are done during aqiqah	(2mks)	
SECTIO	ON B (40 MARKS)		
Answe	r <b>BOTH</b> questions in section B		
Quiz 4			
a) State	e the difference between Zakatul maal and Zakatul fitr		(8mks)
b) Mer	ntion the recipients of Zakat		(6mks)
c) Expl	ain the difference between land irrigated by rain and land irrigated artificially in	n Zakat	(6mks)
Quiz 5			
a)	Define the term fasting	(2mks)	
b)	Briefly give a historical background of fasting	(6mks)	
c)	State the advantages of using life approach in the teaching of IRE	(6mks)	
d)	What are the challenges of using life approach in teaching IRF as a subject	(6mks)	