SOCIAL STUDIES
PAPER 1 MOCK - 2019
TIME: 2 ½ HOURS

FOR OFFICIAL USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE SCORE
1	20	
2	20	
3	20	
4	20	
5	20	
MAXIMUM SCORE	100	

(a) Define the term census. (2 marks)

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(b) The population distribution of people in African varies from one area to another. This is influenced by factors like physical, economic, political and social nature. Identify **ANY FIVE** ways in which physical factors influence population distribution. (5 marks)

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(c) The Judiciary interprets laws made by the Legislative. The Judiciary consists of (4 marks)

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(d) Explain **THREE** ways in which the local authorities are related to the central Government.
(6 marks)

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(e) Identify **THREE** freedoms guaranteed by the constitution of Kenya. (3 marks)

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2. You intend to use question and answer to teach the sub-topic "Migration and settlement of the plain Nilotes".

(a) Which guidelines would you use in selecting suitable questions for the lesson? (6 marks)

(b) Towards the end of the session, you ask pupils to identify reasons for the migration of the plain Nilotes from their original homeland. Which answers would they give? (6 marks)

(c) Identify **ANY FOUR** results of the migration and settlement of the plain Nilotes. (4 marks)

(d) In which **FOUR** ways is the use of question and answer to teach Social Studies advantageous?
(4 marks)

3. Your next Social Studies lesson in Std 5 is on "Collaboration by Lenana of the Maasai with the British". You have decided to use Role play to teach it.

(a) In which **FIVE** ways would you organize the class in order to teach the lesson effectively?
(5 marks)

(b) During the actual lesson, which **FIVE** roles would you ask the learners to play? (5 marks)

(c) Towards the end of the lesson a pupil asks you the question, "what factors influenced Lenana to collaborate with the British?

What answers would you give? (5 marks)

(d) Identify any **FIVE** limitations of using this method to teach the topic. (5 marks)

4. Your next lesson in Std 8 Social Studies is on Horticulture. You intend to take the pupils on a field study of a horticultural farm owned by a foreign investor in your county.

(a) Identify **FIVE** reasons that would make it important to hold a pre-trip discussion with the learners before the actual study. (5 marks)

(b) Apart from holding the pre-trip discussion with learners, identify **FIVE** other ways in which you would prepare learners for the field study. (5 marks)

(c)i) During the actual study, which **THREE** activities would the learners be engaged in? (3 marks)

ii) Which horticultural crops are learners likely to identify in the farm. (3 marks)

(d) After the field study, you ask the pupils to discuss the benefits of horticulture farming to the Kenyan economy. Which main points will they identify? (4marks)

5. Study the map of Kagundo 1:50,000 sheet 149/4 provided and answer the following questions.

(a)i) What is the height of the secondary trigometrical station at grid reference 3039? (2 marks)

ii) Name two man-made features found in the grid square 3245 (2 marks)

iii) What is the bearing of Kakuyuni dam (grid square 1451) from the dam in grid square 1056?
(2 marks)

iv) Measure the length of the all weather loose surface road D482 from the junction near Trigonometrical Station 1495T to the Eastern edge of the map. Give your answer in km. (2 marks)

(b) State **TWO** types of natural vegetation shown in the area covered by the map. (2 marks)

(c) Describe the drainage of the area covered by the map. (6 marks)

(d) Citing evidence from the map give **FOUR** economic activities carried in the area covered by the map. (4 marks)